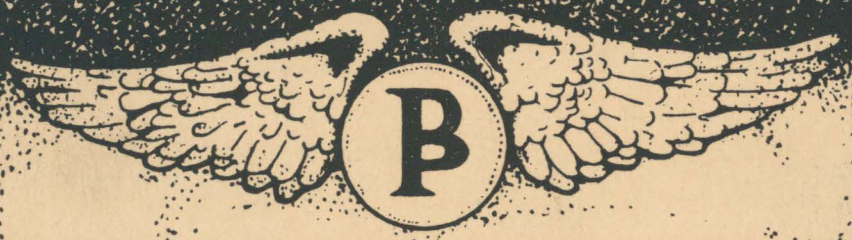
The TECH

BRADLEY POLYTECHNIC



VOL. XI. OCTOBER, 1907. No. 1.

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THE TECH

VOL. XI PEORIA, ILLINOIS, OCTOBER, 1907 NO. 1

Founder's Day Address

Mr. William Hawley Smith delivered the address in the Founder's Day exercises. He said in part:—

We are living in a material age. I guess you young people have that rubbed into you good and plenty. And it's true. Materials are more to the fore now than they have been in any age. But, on the other hand never before have immaterial things cut so great a figure. The telegraph, the telephone and the wireless telegraph. Truly, the telegraph and the telephone are great, wireless telegraphy is greater, but greatest and best of all is thought. Oh! the power of thought.

We have also learned that thinking can be intensified by massing. In union there is strength, but in the union of thought there is the greatest strength. The Directors of the Institute have recognized this fact and have done something to mass the thought of the Institute on one day of the year. They have endeavored to mass all thoughts on the purpose of this Institute and for this reason has Founder's Day been established.

This Institute has a purpose and I have its purpose at first hand from Mrs. Bradley. Ten years ago today I spent a few minutes with her and, of course, said as many nice things as I could and congratulated her on the founding of this Institution.

"Yes, Mr. Smith," she answered, "I'm glad to see it. I wanted to do the best I could to give boys and girls a chance to learn how to work."

And that is the purpose of Bradley Polytechnic Institute. Not to teach you how to wiggle a fan, nor how to part hair in the middle, nor how to be bright in society (though these things are all right in their way and I cast no slur upon them,) but the purpose of this Institution is to teach you how to work with your hands. Lots of colleges and institutions will teach you to work with your heads, but the purpose of this one is not to make lawyers and doctors and preachers—its purpose is to teach boys and girls to be skillful in doing things.

Because you see, you fellows over here (walking over to where the young men of the Institution were sitting) you've got to be breadwinners. Who paid for that necktie, those shoes? Papa, papa, Papa. And you folks, (turning to the young ladies) I never think of you but I think of Papa. When I see your ribbons and your hats, I think of Papa. I tell you, you've got to be bread makers, and good bread makers. It's just as sinful to make poor bread as it is to swear. Probably you didn't think you were bad if you baked a loaf of bread, that would turn a man's stomach to stone. A girl

can't be a good wife, if she can't make bread. Of course, we fellows might stand it, but we've got stomachs. And girls, don't marry only to be supported. Do you think Mrs. Bradley married her husband to get supported. No, together they fought the battle of life and achieved victory, that victory which resulted in your good fortune.

Young people think, they must do certain things to win. Nowadays, the young people must struggle to escape the damnation attendant with education. We have inherited our idea of work from across the water. The farmer educates his son "so the boy won't have to work as hard as his father did," and the mother educates her daughter that she may live a life of ease. In fact, education is usually associated with a white shirt and a white hat. Education is not that, but it is to teach children how to work. Book learning is only one side of education. Work is not a disgrace. God works everywhere, all the time; Jesus said "I work," ought I be ashamed to do what God does.

A negro woman once had a son who did not want to work. One day she called him to her and said, "What you lookin' for? I knows. You lookin' for a pancake tree, in a molasses pond." The purpose of education is not to teach you how to look for a pancake tree; but how to work.

I was in a country school at one time, when they were reading "Maud Muller." They had reached the place where the Judge rides away after having had a drink of water and the teacher asked a stout seventeen year old girl (weight about 180), "of what Maud was thinking?"

The girl answered, "She wished she might be above making hay."

"What's the matter with raking hay?" I asked.

At the end of the poem, Whittier says, "Alas for drudge." No woman who does house-work and does it well, who makes home a heaven should ever be called "a drudge." For that reason "Maud Muller" is not good stuff. It instills the wrong idea.

I know an Irishman and he makes his living digging ditches, and he digs them so good farmers will pay two prices to get him (and when farmers pay two prices for anything it must be good). I went to see him the other day and found him digging a ditch. I asked him, "Why don't you quit digging ditches, you've saved enough to live comfortably."

"Sure," he answered, "but I like to dig ditches."

"Well," I responded, "why don't you get some one to do the heavy work and you superintend the job."

"And sure," he said, "I couldn't get one good enough for me. There's more in digging ditches than throwing dirt out of a hole."

That man's a poet. Oh, there's a poetry in motion, in exactness.

If you can't do here the work you love, go somewhere else. If you hate to do your task, try something else, the lecture platform for instance.

Some people however have no mechanical ability. They are a good deal like an old minister my father used to know. One day his wife wanted to make soap and she sent him out to drive two forked stakes in the ground and put a pole across them for her to hang a kettle on. The minister drove the stakes, talking to my father the entire time, and then got the pole. Unfortunately it was too short.

"Well Brother Smith," said he, as he stood holding the pole with neither end on a stake, "the pole is too short at both ends. I shall have to move both stakes."

Students who love their work, who do what they come to do. These are the students the faculty and Mrs. Bradley want. The man who does his very best and then only produces second rate work, will fall behind in life. If you can't do your work well and love to do it, you can not succeed. If you can' learn to lay brick to the line; if you can't wipe a joint

so that you're proud of it; if you can't learn to turn a piece of steel well; why cut it out, do something else.

The first music I ever heard was when I heard Ole Bull play the violin. He was a big man, six feet-three and had white hair. I was a boy of sixteen and had gotten a dollar and a half somewhere; so I invited a nice little girl and we drove four miles in a spring wagon to hear Ole Bull.

I never was so blue in all my life as I was when I left that house. As I heard that masterful player, I said to myself, "You'll never do as good as that you'll never be able to play the violin like that man does." Oh I tell you I was blue and I can prove it. The night was a moonlight night in October we drove four miles directly towards a full moon and I had a pretty girl by my side but I didn't say a word during the entire ride. When I got home I cried almost all night, with disappointment.

In the morning I got up to milk. I began milking, thinking of my disappointment and after a while the froth began to come up over the top of my bucket. Suddenly my soul said to me, "Ole Bull couldn't do that. It's just as great to milk a cow well as to play a violin well. "And often have I thought of this. It doesn't matter what we do, it only matters whether we do it well or not.

Do your work well. That was Mrs. Bradley's purpose to teach you to do it well and I want you to honor her and this Institution by doing what you have to do, well. Marks alone don't count. A good record with your teachers is a good thing, but to bake a loaf of bread so well that you can take an honest pride in it is a much better thing. Whatever you have done, may you be proud of it. May everything be done perfactly.

You have here a chance to learn how to do your work, even if it may be commonplace. The track walker who plods his five miles of track year in and year out, is a hero, if he does his work well.

If I could only make you see the purpose of this Institution, that you may do your work as in God's sight. You've got your chance, may you make the best of it.

We are here in this world to work and to help the things go on.

On this Founder's Day let our first thought be that here at Bradley we have a chance to learn how to work.

[Applause.]

Beginning Anew.

(On September 30, Miss McLaughlin delivered a chapel talk which we think particularly applicable at the beginning of the school year. For this reason we print extracts of the address.)

Miss McLaughlin said in part:—

It is always a pleasure to begin a new. We may have failed in the past, but we feel we will succeed in the future.

Do you remember when you first learned to write? How carefully you copied the teacher's model—of course you usually wrote on a slant—but the first copy was at least fair. But as you reached the bottom of the page, your writing grew worse and worse. The page too, became dirty, although your fingers were always perfectly clean; and blots appeared, although you certainly did not put them there. Oh, how glad you were to begin a new page. So it is with the school-year; the future is hopeful, no matter how despondent the past may have been.

In the beginning of this school year, if you make several miserable failures, do not be discouraged. If you fail today, resolve to get an "E" tomorrow.

Hope springs eternal in the human breast and it is indeed fortunate that this is true. Shakespeare said,

"The evil that men do lives after them,
The good is oft interred with their bones."

I would like to change that and say,

"The good that teachers and students do lives 'till next year; the bad, dies."

Bearing these things in mind, and remembering the wisdom of the past, let us put our hope in the future. May this year be the best of them all.

Founder's Day.

On Tuesday, the eighth of October, the eleventh annual observance of Founder's Day was held at Bradley. The program began with the playing of the Processional during which Mrs. Bradley, with the orator of the day, and the Faculty took their places on the platform. It was to the great joy of the student body, that Mrs. Bradley was able to attend this exercise, just as she has all preceding ones.

The invocation was spoken by Rev. Theodore Hand Allen of Westminster Presbyterian church, after which Pres. O. J. Bailey, of the Trustee Board, introduced the orator of the day. President Bailey briefly reviewed the schools' history. He said that on October 4, 1897, school opened at Bradley with an attendance of one hundred and thirteen. On the eighth, just ten years ago today, these buildings were dedicated. After paying a tribute to Dr. Harper, he introduced William Hawley Smith whose address will be found in another part of this issue. This address was one of the best ever heard in the Bradley auditorium and was very much enjoyed by Mr. Smith's audience.

The first Founder's Day address was delivered by the late Lyman J. Gage, at that time Secretary of the Treasury.

Mary had a little oil'
To help the fire mount,
And everywhere that Mary went
Would be quite hard to count.—*Ex.*

Hake is telling about the things he killed on Founder's Day while hunting down the river.

Summer School.

The Summer School of Manual Training and Domestic Science lasted from July 1st to August 3d. Prof. Charles A. Bennett was the superintendent. The instructors were Professors Bennett, Crawshaw, Winchip, Raymond, Mickel, Evans, Boone. All of these being of the Bradley Faculty with the exception of Messrs. Crawshaw and Boone.

The attendance distributed among states was as follows: Illinois 40, Indiana 10, Missouri 8, Wisconsin 7, Michigan 5, Iowa 4, Ohio 4, Minnesota 4, Pennsylvania 3, Texas 2, Nebraska 2, and each of the following one—Alabama, Maryland, Florida, District of Columbia, New York, Louisiana, Virginia, Massachusetts and Ontario, Canada—Making a total of 98.

Opening Day at Bradley.

On September 24th, Bradley began the eleventh school year, with the largest attendance in its history. At the first chapel exercise, Dr. Burgess welcomed the new students to the Institute, and told in a few words how the purpose of Bradley was to make men and women. The periods following chapel exercise, were cut down to thirty minutes each, and at noon the first session of Bradley in the Fall Quarter of 1907 was over.

There is something peculiarly pleasant in the opening of a school year. The "old boy" goes back, anxious to meet the friends he hasn't seen during the summer, to renew old associations and to ask about the friends who are absent. The "new boy" goes with a feeling that he is out of place, but Opening Day is pleasant for him also, for it is the beginning of a new life, which he has long anticipated.

This year, very many of the faces we saw around the corridors last Fall are missing; but there are new ones in their stead. Never before have there been so many new students. In fact, a common

expression among those who have returned again, is, "My, this looks like a different place. I almost feel like a stranger."

But soon we will all be acquainted, and we will then be prepared for another year in which to do ourselves and dear old Bradley proud. May she have many more opening days and may each one be "With more students than ever before."

Alumni Notes

Ruth Houghton is at Oberlin.

Ely Wood was a visitor September 25.

Louise Hart is teaching near Glasford.

Edna Feltges is teaching near Edelstein.

Herbert Kellar, '07, is also at the University.

Helen Sloan is at Dana Hall, Wellesley, Mass.

On September 30, Jessie Archer paid Bradley a visit.

Roy Tyson has entered Leland Stanford University.

Janet Grant, '07 is attending the Art Institute in Chicago.

Joe Cowell and Byron Fast are at the University of Illinois.

Rose Woolner, '07, is attending the University of Chicago.

Elizabeth Rider, is Assistant Principal of the Chillicothe H. S.

Marie King, Lora Kuhl, and Laura Bunn have entered Vassar.

Floy Rockwell, '06, has entered Illinois Wesleyan.

Elizabeth Faber and Anna Streibich are at Smith College.

Jim Hayward, who entered Cornel' this fall is pledged Phi Gamma Delta.

Helen Mills, '06 has entered St. Lukes hospital in Chicago to take up nursing.

Vera Hayes, '06, has returned to Northwestern University for her Senior year.

Eleanor Ellis, '06, is teacher of Domestic Economy in Kansas City grade schools.

Rollo Evans, '04, who is an architect in Washington City, was back visiting his old friends a few days ago.

Harry Grigsby, '04, who for the past year has been chemist for the Rock Island in Chicago, leaves for Oklahoma at once.

Lawrence VanDeventer embarked on the matrimonial sea this summer, and also set sail for Paris where he is studying art.

The following letter written from the University of Chicago by a former TECH editor, will certainly be of great interest to the older students.

CHICAGO, ILL., Sept. 30, 1907.

My dear Mr. Packard:—

I arrived safely today and was greeted with such good news that I thought I would have to tell you at once. It is this: I have been appointed to an assistantship in physiology and thus can resign my fellowship for something better, or at least, more remunerative and more important. I hope you are well, and that your work is progressing nicely.

Yours very truly, F. C. BECHT.

The Tech

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STUDENTS OF
BRADLEY POLYTECHNIC INSTITUTE

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All communications shonld be addressed to THE TECH, Bradley Polytechnic Institute, Peoria, Ill.

And here's the first issue of another Volume of THE TECH. The staff hopes you may like it. There may be things you would enjoy better if they were different, and other things you don't enjoy at all; but remember, we have done our best (angels can do no more) on this first issue. We hope that as the year goes by, our efforts then, may be better than our best now.

It seems that most, if not all of the Bradley students have forgotten that THE TECH has a box in which contributions from the student body will be welcomely received. THE TECH is your paper more than it is the staff's; because only through the school publication do other schools get an idea of Bradley and Bradley students, and hence it is to your interest to make the school paper as good as possible. This can only be done by the students' taking a personal interest in it.

In another part of this issue we publish a directory of our advertisers. We request the students to look up the advertisers in the desired lines and to patronize them, in preference to others. These business men have by advertising in the school paper, shown their interest in Bradley. They have done more. They have made the low price of this paper possible. Do you know that you would have to pay almost twice as much for the paper as you do, if it were not for the advertisers. Secondly, they are the sort of men who have time and again responded to the demands of the school organizations for aid. Let us therefore give them our patronage on a basis of reciprocity and by so doing express our appreciation.

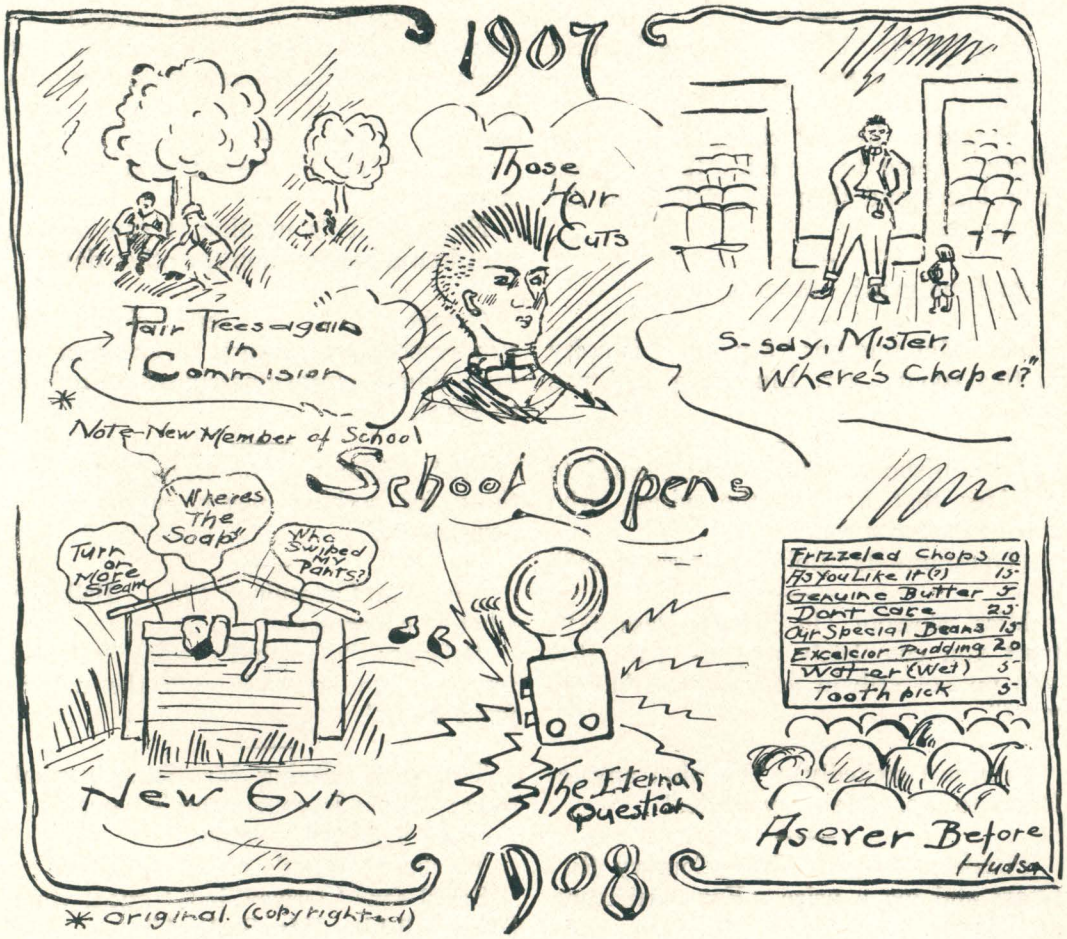
We also recommend these advertisers to you, for your own interests. They have shown enough desire for your trade to ask for it, hence it stands to reason they will be very anxious to please you when you do come. This fact will insure you better values and greater satisfaction.

For these two reasons: first, on a basis of reciprocity and secondly because of your own interests, we recommend our advertisers to your patronage.

If perchance you should see in a copy of THE TECH, a joke you had seen before don't enter the editor's sanctum with murder in your heart, blood in your eye, and a stick in your hand. But just think how sorry the editor would feel if he told an old joke to four or five persons and then consider how much sorrier he feels if he tells it to five hundred. (Circulation books open to all. Assistance given us in hunting that 500 thankfully received.) For you only feel sorry for yourself if you hear a chestnut, the editor, on the other hand must feel sorry five hundred times as much; that is, once for each subscriber. So when you read a stale joke, just come around with a basket and take away some of our sorrow. We'll put your name in THE TECH if you do.

Ich weiss wohl was soll es bedeuten,
Dass ich so hungrig bin,
Die lunch-room prices sind höcher,
Und ich muss werden din.

Oh ich hab so sehr viel hunger,
Die Noth. sie quält mich sehr,
Ich hab nur gegessen some Wasser,
Und das ist schlechte fare.



Locals

Dr. Wyckoff: "Mr. Mann, tell us who Basil was."

Mann: "Oh, he was in the monastery business."

Dr. Burgess: "Some of our students have spent the summer in profitable study."

Cush: "Huh! that means working off cons."

Freshie No. 1: (seeing Had in the hall) "Say, is he a teacher?"

Freshie No. 2: "Guess he is, he's dignified enough."

Miss Hauk: "Don't roast me in THE TECH. I'm too young."

(Heard in history class): When the pilgrims came to America they fell on their knees and then they fell upon the aborigines.

And the gym? Months away.

Miss McLaughlin: "My, but it is noisy in this room. Mr. Lindeburg will you open a window."

Prof. Bishop: "The Greeks seemed to consider that he was the wisest, who could talk the most."

(Question—Is "Bohl" a Greek name?)

Miss Blossom (in French class): "I trust you completely and am sure that you do not crib in your books—but do you?"

Freshie (excitedly): "He ain't any relation to me. He's my uncle."

Puzzle: Solve the Cross-Country Run Chart and get a prize. For particulars, see Harris.

On Friday, September 27, Miss Janet Grant, paid Bradley a visit.

If, while you are standing in a state of perfect calm, in the hall; a nervous, excited, scurrying being should slap you on the back, twist you around and whisper in a shout "Where's room 16?;" don't be surprised, it's only a Freshman.

Miss Porter has changed the speiling of her name. It is now Llylah. (No, we can't pronounce it).

Miss Reed: "Now when you are in swimming and way out in the middle, and you stop, what do you do then?"

Bright Freshie: "Float."

(An echo from a German class.) In Germany all the spoons are feminine, but in America we have a few masculine ones too.

Jean: "And he turned into a sharp stone."

Nina: "That's nothing, I saw a man turn into a barber shop the other day."

October 4: Prof. Crerie tries to run two responsive readings at one and the same time. Unfortunately school refuses to assist.

Prof. Bishop: "You never get something for nothing, never, except in the newspapers."

Miss McLaughlin: "Mr. Ballance, what is coherence?"

Balance: "Oh, that's what makes a sentence run smoothly into the one in front of it."

Teacher (quizzing Mr. Seeley's small son): "What is your father's name?"

Small son: "Mr. Seeley.

Teacher: "What's his first name?"

Small son: "Dewey, but I guess you'd better call him, 'Mr. Seeley.'"

Information concerning Chautauqua desks. See Dwinnell.

First Chapel exercise. Professors Comstock and Raymond stand guard over "faculty row," to keep Freshies out. Then Prof. Raymond sits on the stairs.

Prof. Crerie got lost in this "little town" first day of school and couldn't meet his classes. A - - hem.

Easton (hearing Freshies laugh at a dog in the library): "A little dog leadeth them astray."

(Heard in history): "Can anyone tell what became of Alaric?"

Class: "He died."

It's strange, but on the first day those Freshmen had an awful aversion to the front seats in Chapel. The next day they wouldn't leave them 'till they were chased away.

Dr. Wyckoff: "Locate Milan."

Mann: "It's in Italy, just around the [illegible]."

Student (in Chem. I., holding up a platinum wire) "Is this a hard glass test-tube?"

Bohl: "I can't find anything silly to write up.

Innocent Bystander: "Keep an autobiography."

(Heard in the hall, on the first day of school, as Prof. Evans rushes by). Oh. I wonder if that's a Freshie too? I haven't seen him around here before.

Ebaugh (in lunch-room, after getting a pitcher of water): "Where's a glass?"

Griff (pointing to window pane): "There's one."

Ask Martha how to spell "develop."

(In Eng. 6 theme.) The three cardinal virtues are unity, coherence, and emphasis.

(We found this in the TECH box and publish it in order to discover the owner.)

Before the clock begins to strike
Eleven, I must up and hike;
For if after 'leven I am there
Papa's shoes creak on the stair.

Natalia begins year right by losing her locker keys. To lose them is human, to find them, impossible.

An exchange says "Dey ain't but two things dat can keep a man from eatin'. One is a woman, to'ther's a lack of food" The exchange has evidently never had an experience with the new prices at our lunch room.

Dr. Burgess (in Latin 5): "Mr. Baumgartner, what do you know of the author of this quotation?"

Baumy: "Well - - I think he wrote the poem."

Heard in lunch-room crowd: Student (reading German prose exercise). There is still a place at the table."

Other Student (excitedly): "No! there ain't either:"

Earl Smith visited Bradley, Friday, September 27.

Tuesday, Sept. 24, "The Volunteer Organist" plays to a packed house.

Pupil: "Miss Schiellen has the bell rung?"

Miss S.: "Yes the bells are not ringing this morning."

Dr. Wyckoff (in History): "Peter not only had the keys of heaven, but also those of —er—er—hem— the other place."

Horological

A very interesting exhibit of work done at the school was sent to Sprinfield for the State Fair. Mr. Westlake was in charge, assisted by Kendee and Miller.

Student: "Good morning, Marie."
Marie: "Ten cents, please."
Student: "Don't I get a 10 per cent discount on that."

Dombrowsky is still here.

Mr. J. G. Jalbert wishes it announced in these columns that he has his stamp box completed.

The regular lectures in optics and watchwork and the draughting class began in September.

Finnlenson, Stiles and Hurst spent Founder's Day going thru Woolner's distillery. Each one was able to be at school the next day.

Messrs. Lawson and Howard, two former students of B. H. I. visited us lately.

The students were very much horrified when they looked at the enormous lizard killed by Mr. Bell. He was working in the forge room the other day with several other students when he happened to glance toward an opening in the wall from which protruded the head of the monster lizard with flames shooting from it's mouth and eyes bulging out an inch at least. The other fellows fled in a bunch but not Mr. Bell. He immediately grabbed a 15 foot rafter which was standing against the wall and battled with the reptile until he succeeded in killing it. A movement is being made to get a medal for him, as he undoubtedly saved several lives.

Martin has such taking ways, you know. He tried to pick a nickel up from a chair in a jewelry store, but the nickel was nailed down.

Tom Cordi has had his share of bad luck and also good luck since returning to his home in California. He completed his course at Bradley about July 1st and departed. He bought a jewelry stock and was all ready to open his store when he was suddenly taken down with typhoid fever and was in bed about 5 or 6 weeks. Now for the good luck. Immediately on recovering sufficiently he is to be married to one of the fair maidens of Redding, California. A happy and prosperous life to our friend, "Red." His brother acting on Tom's advice is at present taking a course with us.

Prof. F. Brown recently returned from Idaho where he spent his vacation. He reports everything and everyone doing nicely but says that Illinois looks good to him.

Shep. says that he won't buy one of the TECH's even if his name is in it.

The "C." room is again filled with new students.

Prof. Hart dropping a pair of tweezers was heard to remark "It's a mighty good thing that the floor was there or those tweezers would have gone clear to the basement."

Mr. Finlenson returned a short time ago from Chicago where he took a course in optics with the Northern Illinois College of Optics. He stayed wtih us a few days after which he returned to his home town in Iowa to practice in his chosen profession.

It is not officially reported but it is rumored that Fink the watchmaker will be back soon.

Social

Miss Ethel Maple entertained delightfully at luncheon on the twelfth, in honor of the girls leaving for college.

The Alpha Pi boys and their girl friends feasted on Crawley's famous fried chicken at Mossville, Friday evening, September 27th. The fowl consumers were: Misses Garrett, De Lent, Fisher, Maple, Muir, Murdock, Keene Hauk, Parkhurst; Messrs. Lynch, Beecher, Schenk, Plowe, Carson, Wood, Cutright, Spurck.

The Tri Kappa girls entertained in honor of their new pledge on Saturday afternoon, Sept. 28th., the program being a matinee party at the Majestic followed by a lunch at the Creve Coeur.

The Lambda Phis also took their pledges to the Majestic on that afternoon and entertained them at lunch afterwards.

The Omicron girls were the hostesses at a small informal dance at Glen Oak, Saturday evening, Sept. 28th. The dancers were: Misses Richmond, Cooper, Slane, Knapp, Peters, Holtzman, Sholl, Hubbel, Wansborough Estep, Hauk, E. Avery, F. Avery, Treibel, A. Keithley, Jobst, Georgia Rider, Hall, Johnson; Messrs. Batchelder, Wilson Stetson, Hall, Brand, Cummings, Ballance, Pedrick, Armstrong, Webster, Proctor, Ottenheimer, Taylor, Jack. Alyward, Nellson, Cooper, Byron, Mr. and Mrs. Clarence Roadstrum.

Ethel Summers entertained the active girls of Lambda Phi, at her home, Thursday afternoon, Sept. 20.

The Tri Kappa girls were the hostesses at a dance at Glen Oak, Sept. 10th. Those present were; Misses Helen and Marie King, Laura Bunn, Lora Kuhl, Julia Ulrich, Helen Sloan, Pearl Heidrich Eleanor Fisher, Hazel Shank, Betty Murduck, Sanchen Strehlow, Blanche Steckel, Mercy Miller, Mildred Faville, Bess Oakford, Ethel Maple, Julia and Corinne Vorhees; Messrs. Ross Hanson, Ward Walker, Lester Byron Herbert Kellar, Robert Plowe, John Kuhl Jr., Melville Heglar, Earl Taylor, Harold Lynch, Henry Truitt, Ben Pheiffer, Earl Van Tassel Jim Aylward.

The Sigma Tau Betas held a banquet at the Creve Coeur, Friday evening, Oct. 4th.

Miss Sanchen Strehlow entertained on the evening of Sept. 18, in honor of the Misses Ulrich who left the following week for Mt. Holyoke, where Miss Lina entered as a junior, and Miss Julia as a freshman.

Dr. and Mrs. Bishop and Mrs. Winchip entertained the members of the faculty and their wives, Saturday afternoon, Sept. 28th.

On the evening of Sept. 20, Miss DeLent's home was the scene of a Labda Phi jollification. The jolly ones were: Misses Donathan, Cashin, Vickery Rapp, Summers, Franks, Tjaden, Camren, Straesser, Rockwell, Boniface, Garrett, Grant, M. Grant, Muir, E. Summers and DeLent.

The society pledges are; Lambda Phi: Erma Donathen, Florence Cole, Mildred Schureman. Tri Kappa, Bernadette Cashin, Omicron, Frances Avery, Ellen Avery, Bess Estep, Marie Knapp.

Miss Sanchen Strehlow entertained informally Monday afternoon, Sept. 23 the Tri Kappa girls were her guests.

Hugh Cooper is pledged Phi Lambda Xi.

The Phi Lambda's indulged in a dutch lunch at Schindler's Friday evening, Oct. 4th. The following were present: Oliver Vance, Fuller, Faber, Smith, Swent, Van Tassel, Mann, Lindemann, Mercer, Fuener, Neilson Cooper, Lidle, Armstrong, Kuhl, Byron, Batchelder, Ballance, Straesser.

The Omicrons had a picnic at Bradley Park, Sept. 24th. Their guests were Francis and Ellen Avery, Bess Estep and Marie Knapp.

Miss Ellen Muir entertained informally Tuesday afternoon, Sept. 24th, for Miss Erma Donathen and Miss Mildred Schurman.

On the afternoon of Oct. 5th, the Lambda Phi girls gave a tea at the home of Una Garrett on Callendar Ave. Their guests being the new girls and lady teachers.

Reception to New Students.

The reception annually tendered the new students by the Y. M. C. A., and Y. W. C. A., was given Friday, October 4. A large attendance, which is in accordance with the large number attending Bradley this year, was in evidence. The Social Committees of the Associations had arranged a most interesting entertainment for their guests and every one present spent a most enjoyable afternoon.

Many of the new students not accustomed to Bradley complained of the absence of grape-juice but the President explained the lack satisfactorily to all. The ever-present Nabisco, was, as usual, the guest of honor.

But, jesting aside, the two associations have done a great deed to make the new students feel at home in their new school.

College Clippings

The new gymnasium, so long promised by the Trustees of Knox College is at last on the ground. In outward appearance the building is a splendid specimen of architectural beauty harmonizing well with the 'Old Main" building and adding much to the beauty of the campus.

On the inside, the building is everything that was expected. Ample room will be had for all students.—*Knox Student.*

Ohio State University has abolished the cane-rush.

With the exception of Harvard, Michigan now has the largest number of students of any university in the United States. If the summer session is included, Michigan stands third, with Chicago University second.

The University of Pennsylvania recently dedicated a new $1,000,000 engineering building.

A big University is being planned for Louisville, Ky. A prominent Eastern man has promised to give $500.000 toward a $1,000,000 fund, provided the remainder can be raised. The Commercial Club of the city has already raised $100,000, so the prospects are bright for the greatest University of the South.

In the *Knox Student* in a column headed "News from the High Schools," we find an account (?) of Bradley's football team. Ye Gods! Bradley has been beaten by ferocious infants, has had domestic tribulations, and has even been called a matrimonial institution, but never, never before has Bradley been called a "High School." A catalog will be sent to the offending reporter.

The University of Wisconsin has put an end to the annual class rush.

In Memoriam.

It becomes our sad duty this month to record the death of one of Bradley's students; for on the 23d of September, Miss Francis Gregory died, after a short illness. We extend our heartfelt sympathy to the bereaved parents.

English Club.

On Monday, October 7th the English Club, after an exciting election, selected the following officers:

President—Laura Geach.
Vice President—Henry Truitt.
Sec.-Treasurer—Clarence Straesser.

During the coming year the Club will take up the study of the short story, the purpose being to become acquainted with the best forms of this kind of literature.

The Freshman Boy.

Blessings on thee, little man,
Freshman lad, with coat of tan,
English, Latin, Drawing, Shop
Will soon enough cause tears to drop.

Though things seem easy quite just now,
In a few months your youthful brow
Will clouded be, when marks come round;
And wailings loud on high will sound.

Let not at this your heart take fear,
'Twill happen only thrice a year.
And even then if you work hard,
Good marks will always grace your card!
And now my lad, I wish thee joy,
Blessings on thee,—Freshie boy.

History Teacher: "Did I not tell you to be prepared with your history lesson? And here you are unable to repeat a word of it.

Scholar: "I didn't think it was necessary, sir, I've always heard history repeated itself.—*Ex.*

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The Chorus.

The Chorus will, during the ensuing year, again be under the direction of Dr. Wyckoff. All arrangements have been made to begin work at once. The work selected for this year is a cantata, "The Wreck of the Hesperus." The music is written by Mac Cunn, while the words are those of Longfellow's poem.

All students who sing or think they sing, ought to join the chorus for the practice is very valuable and costs but the expenditure of a little time. As usual, the chorus will meet every Tuesday after school.

The officers are:

President.....Grover Baumgartner
Vice President....Marguerite Hayward
Sec.-Treas. .....
Director .....Dr. Wyckoff

Annual Lecture Course.

Prof. Herbert L. Willett of the University of Chicago has been selected to deliver the annual series of lectures. His lectures are:

1. Isaiah the Prophet Statesman.
2. Jeremiah, the Prophet Martyr.
3. The Author of Job, Poet and Philosopher.
4. Luke, the Beloved Physician.
5. Paul, Defender of the Faith.
6. The Author of Hebrews: the First Christian Apologist.

Oct. 7. Straess takes his annual shower bath.

If you've ever tried to get TECH subscriptions among the girls you know that all the brothers in school take it [Wail from the Business Manager, "Wish they did."]

Anxious Reporter: "Hazel say something brilliant, quick."

Hazel: "Oh, I can't today, I'm too busy. Wait till next week."

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A crowd of higher academy girls consulted a clairvoyant, the other day. If you're a dark haired gentleman, you'd better beware.

Eight Zuern 16 ems 10 pt Oct 15

Herschel (who possesses a crockinole board): "Say do any of you fellows play crockinole?"

[Editor's note]: No, but we'll organize a crockinole club; we need something to kill time.

(From an Eng. 6 theme). The noise from a boiler factory met him at the depot.

Miss McLaughlin: "Mr. Mann, according to your definition of Internal Revenue, there couldn't be any such thing in Germany."

Mann: "They wouldn't have Internal Revenue. They'd have something with a Dutch name to it."

(Heard in recitation). In the early history of America, the Indians often traded off their skins *for beads.*

Murdock tries the water cure on a bad case in Chemistry II. Hereafter he will send for a plumber before investigating faucets.

Olive (in Hist. 5.) "The Goths were afraid of the Huns on account of their numerous numbers."

[Editor's note.] We clip the following as an awful example of what the English department does not like.

"Just as twilight was being clasped into the folds of night by the stars of a cloudless sky, I sought seclusion while the world paused, lapped in the universal laws of rest, and entered dreamland in that bark of sleep, the sister ship of death, pillowed within the rainbow of hope, a fancy fed by the air castles of youth."

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Athletics

The foot-ball team for the season of 1907, promises to be the fastest that has ever represented Bradley. A number of men are out in uniform and under the able coaching of the alumni coachers. Keithley and Lyons, will be more than able to contend against the teams that manager Cushing has secured.

The line this year will be picked from the following candidates: Pfeifer, last year center; guards Heintzmann, Edgeworth, and Paul, all new men; tackles, Lynch of last year's team Mason and Claymann. The end position will be played by Bennett, Pfonts, Alyward, and Armstrong. Back of the line will be seen the familiar faces of Capt. Mercer and "Big Ed. Lidle," aided by Neilson, Peoria H. S's star half. The quarter back position will be in the hands of Bennett and Brande until Schenk is able to be out again.

Manager Cushing, like the prophet of old, foresaw that Bradley was to have a fast team, accordingly he secured one of the heaviest schedules in the history of the Institute.

Oct. 12.—Pekin H. S. at Peoria.
Oct. 18.—Lacon Academy at Peoria.
Oct. 26.—Ill. Wesleyan at Bloomington.
Nov. 2.—Ill. State Normal at Peoria.
Nov. 9.—Toulon Academy at Peoria.
Nov. 16.—St. Alban's at Knoxville.
Nov. 23.—Wesleyan at Peoria.

Let all rooters start to save up their pennies and swell the crowd going to Bloomington. If we can secure a large number of rooters, the team will surely win.

Let every fellow who desires to make the track team, turn out for Hare and Hounds. More about this next month.

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Changes in the Faculty.

Miss Helen Day takes Mrs. A. D. Feuling's place as Assistant Professor of Domestic Economy. Miss Day is a graduate of Columbia University, and the Teachers College. She was instructor in Domestic Economy at the latter place before coming to Bradley. Last winter she lectured at Cornell and was

Miss Helen Day

during the summer the instructor in Domestic Economy at Chautauqua, N. Y. Bradley is indeed to be congratulated upon obtaining such a worthy successor to Mrs. Feuling.

Prof. W. H. Bryan, a graduate of Ohio Normal and the University of Chicago, is the new Assistant Professor of Chemistry. He has taught in various Ohio schools and in the High Schools of DeKalb and Highland Park. He has also lately completed a special course in chemistry at Chicago University.

Miss Bertha Reed, a graduate of DePauw University, comes to us as Instructor in German. She is also a graduate of the University of Berlin, and of Zuruck, having spent two years abroad. Besides this she has done a year's graduate work at Bryn Mawr. She has been instructor in German at Decatur High School, and was a member of the faculty at Baltimore Women's College before coming to Bradley.

Prof. Bickley takes the place made vacant by the resignation of Prof. Plant.

Prof. Lloyd Holsinger, of the University of Michigan takes Mr. Corrie's place.

Miss Hauk, last but not least, is assistant in English.

Prof. Ashman is taking up research work at the University of Chicago.

Mrs. Feuling is at the Iowa State Agricultural School, Ames, Iowa. She is head of the Domestic Economy Department.

We hereby express our thanks to Miss Gibson for the cover design. We appreciate her kindness very much and are very grateful to her for her pains.

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